



# Continuum of Learning: Extended Learning Plan

District Name:	Rossford Schools
District Address:	701 Superior St., Rossford, OH 43460
District Contact:	Mark Swavel, Director of Curriculum
District IRN:	045609

## Background Information

### Pandemic's Impact on Instructional Delivery

The spring of 2020 brought about unprecedented circumstances as schools across Ohio were forced into remote learning due to the COVID-19 pandemic that swept the United States and the world. Rossford Schools transitioned to an online format in March of 2020 until the end of the 2019-20 school year. Devices were made available 1-to-1 in grades PS-12 and were quickly distributed to families along with other needed materials. A campus hotspot for the internet was made available to families within school grounds parking lots. Many families took advantage of our partnership with Buckeye Broadband to receive discounted internet access. Throughout the spring remote learning delivery and through the summer, we made meals available to families in our community through meal pick-up in coordination with Northwood Schools. The school district worked diligently to prepare new safety protocols in order to transition students back into the buildings during the summer and to begin the 2020-21 school year. New protocols such as a face covering mandate, hand washing, surface sanitizing, building sanitation, social distancing measures, HVAC filtration upgrades, and limiting group gatherings were among the many new safety measures implemented.

Throughout the 2020-2021 school year, our district continued to offer a fully remote learning option for families with COVID concerns or extenuating circumstances. These students were brought in for state required testing and if identified were provided special education services. We committed to working with families in order to offer in-person only learning for the 2021-22 school year. We were able to do this because our safety protocols will reflect what is needed to keep our students learning in-person.

## Identifying Needs

### **Academic:**

Spring 2021-Data from STAR tests, DIBELS assessments, OST's, IRLA's, classwork samples, and class assessments were used to identify students impacted with learning loss due to COVID.

Summer 2021-Again, data from STAR, DIBELS, OST's, IRLA's and in class sources were used to identify students for the Rossford Summer Academy.

2021-2022 SY-The district will utilize various screeners and benchmark assessments to continue monitoring the impact of COVID on our learners, especially our most vulnerable (low-income and students w/ disabilities). Fall OST's and Fall EOC exams will also be utilized to focus our attention on the most needy of students.

2022-2023 SY-In addition to everything listed above, we will also implement a universal screener for dyslexia as required by ODE.

**Remote Learners:**

Rossford Schools offered the option of virtual only schooling in addition to our hybrid and eventual full time model. The district was very successful in assessing our remote students in order to implement virtual intervention and to make recommendations for our Summer Academy.

## Approach to Address Academic Gaps

Spring 2021-Students identified in need of tier II and III academic needs were targeted for after school Canine Crew which provides reading assistance for students in K-5. Staff were also refreshed in tier I interventions due to the high needs seen across the district.

Summer 2021-The district's summer school program known as the Rossford Summer Academy was greatly expanded to reach over 100 students identified in need of assistance based on our screening results. Not only were more students invited, but we went from one 6-week session to two 4-week sessions.

2021-2022-Both Rossford Elementary and Rossford Jr. High revamped their tutoring programs to serve more students and adapt to their needs. At the Elementary, most of our tier III students are now being seen by their homeroom teachers for intervention while more tier II students are seeing the reading tutors. At the Jr. High scheduling is being adjusted in order for the tutors to work with more students. The elementary building also created the Rossford Readers after school tutoring club in conjunction with the WCESC to target 3rd graders at risk of not passing the TGRG and/or OST. In the spring of 2022, we also plan to offer an Early Bird tutoring program targeted to our youngest students in grades K-4. Rossford High School will offer additional support during and after school for students failing to excel on EOC exams. The High School will also review the number of students failing a course (expected to increase) and put tutoring in place as well as open up more spots in high-need courses.

2022-2023-Rossford Schools plans on yet again offering an expanded summer and after school program to address our at-risk students, especially those of our targeted subgroups. The Jr.-Sr. High will also be implementing a new ELA curriculum that will have a focus on meeting the needs of our diverse student population. Credit recovery options will also be reviewed with the hopes of expanding summer opportunities in addition to school year options.

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## Identifying Needs

### **Social and Emotional:**

Spring 2021-Teachers for all students K-12 completed the SAEBRS which looks at social, academic, emotional, and behavior needs. Our school psychologists and counselors reviewed this data in order to form counseling groups or to put other supports in place. Teachers were also asked to submit any concerns related to hybrid or virtual learning via an online form. This data was reviewed weekly to see what assistance could be provided.

Summer 2021-Check-ins were performed with summer school staff to see if they had any concerns with participating students.

2021-2022 SY-Teachers for all students K-12 will complete the SAEBRS which looks at social, academic, emotional, and behavior needs. This will be done at the beginning, middle, and end of year. Our school psychologists and counselors review this data in order to form counseling groups or to put other supports in place. Our TBT's, BLT's, and DLT also review this data after each benchmark period.

2022-2023 SY-Teachers for all students K-12 will complete the SAEBRS which looks at social, academic, emotional, and behavior needs. This will be done at the beginning, middle, and end of year. Our school psychologists and counselors review this data in order to form counseling groups or to put other supports in place. Our TBT's, BLT's, and DLT also review this data after each benchmark period. The Jr.-Sr. High plans to add student self-screeners (SAEBRS) to further improve the accuracy of identifying such needs.

## Approach to Address Social and Emotional Needs

Spring 2021-Several social/emotional groups were created by our counselors with input from screeners and teachers to help address student needs. These groups ran for several weeks and included referrals to other services if needed. Rossford also utilized the services of a part time social worker, a behavior specialist, and a prevention counselor in coordination with the WCESC. The district formed a committee to look at possible tier I programs to address social and emotional needs.

Summer 2021-The district's summer school not only hosted students referred for academic needs, but students who had social and emotional needs. The summer program was able to provide a supportive environment in which our students could thrive. Introductory training took place for our SEL committee once a new program was decided upon. District administrators will work to hire additional behavioral support and another social worker.

2021-2022-In addition to the counseling groups, social worker, behavior specialist and prevention counselor, students K-12 will begin a new SEL program, the 7 Mindsets. This program was selected to build stronger relationships amongst our teachers and students as well as give our students the tools needed to succeed in today's challenging world.

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2022-2023-Rossford will continue implementing each tool mentioned above in addition to using a student self-screener for the first time in grades 6-12. The district will also continue to implement trauma informed care training and PD related to MTSS.

## Resources and Budget

General Fund Budget  
ARP/ESSER Funds

## Partnerships

Wood County Educational Service Center  
Community Learning Center  
The Educational Service Center of Lake Erie West  
State Support Team Region 1